Questions and Answers

Elaboration of the eLearning System for Local Elected Officials from the Republic of Moldova (RfP15/01007) 09 June 2015

Q1: On the page 10 you specify:

"The system should be built as a flexible model both in terms of organization and in terms of manageable training materials"

But there is no concrete information about flexibility model or it's basics. We think there could be more details.

A1: As it is explained below "the system shall offer the possibility to organize interactive sessions with different multimedia facilities and to integrate most types of MS Office documents, movies, animation and other interactive materials - simulations, learning games etc."

Q2: On the page 11 you specify:

"knowledge base designed to store and organize large amounts of information and training materials"

A bit later you mention M-Cloud. In order to deal with those base, especially when you already have information stored here, we need some more information about organization of this base.

A2: "Knowledge base" refers to the information that can be accessed by users via the platform interface. There is no information "knowledge base" stored yet.

Q3: On the page 11 you specify:

"platform should allow the defining of the different types of users"

It means that there could be another groups? So feature of creating new types of users has to be administrator's or platform developer's?

A3: Yes, It means that there could be other groups. This feature must be implemented in the platform interface.

Q4: On the page 13 you specify:

"The system should allow organizing information from the database within predefined hierarchy, but easily configurable by the administrator."

It means that some kind of administrator could change the structure of training information? When this information already has it's predefined structure

A4: A tree structure hierarchy for organizing the information that can be configurable by an administrator

Q5: About synchronous training

You mention that videoconferencing is the feature not for first test version of learning system. But also there should be limits for number of users in single synchronous training session. And an amount of allowed simultaneous sessions.

A5: Video conferencing is a highly desired requirement, but not a mandatory one. The number of users in a single synchronous training sessions and the amount of allowed simultaneous sessions cannot be estimated at this point.

Q6: On the page 14 you specify:

"The system should allow grouping of courses into categories and subcategories of courses."

Who have to do that (what type of user role)?

A6: This should be configurable through the platform interface so any role can be granted the permission to make this action.

Q7: On the page 15 you specify:

Marking in the test should be possible to be performed automatically by the system or manually by the instructor scoring algorithm is being configurable. [15]

We don't completely understand what it means. If there is typing ranges of each question in test automatically or by instructor – that's correct. But if there must be another scorings, please, specify them.

A7: The instructor must be able to create a scoring schema from the platform interface, as for example: if a 50% test score is achieved, the user will automatically be granted the status Passed. Also the system must be able to create a scoring schema based on ratings (A, B, C)

Q8: On the page 15 you specify:

"The system should allow direct recording of test results at the end, or adding their subsequent modification by the instructor."

It means that instructor is allowed for cheating in tests?

A8: No. The system couldn't grade an essay type question but it can approximate the grade according to different keywords used. The instructor must have the possibility to examine the question and manually grade it. This grade should be reflected in the final score of the test.

Q9: On the page 16 you specify:

"the platform should allow the verification of a sufficient number of questions that meet the chosen criteria for generating tests from collections of questions

What are that criteria? If only quantity of questions per single test - so that's all right. A9: Yes. One criterion: Max number of questions per single test. And another criterion: to be able to select multiple sets of questions and from each set a determined number of questions. If the number selected is bigger than the number of questions available in the set, a warning message will be displayed.

Q10: On the page 17 you specify:

"navigate on websites together"

Only several web-sites and services allow using them simultaneously by several users. On the single web-site users cannot navigate together.

A10: As it is mentioned: "During a collaborative session, participants will be able to access the same web resources and to navigate on websites together" – users who are in the same collaborative session must be able to see the same information and navigate through session's functionalities.

Q11: On the page 17 you specify: "User rights are aggregated through aggregation of roles " To one user could be applied several roles? A11: Yes.

Q12: On the page 18 you specify: "organizational structure of the institution management;" We don't understand this management function A12: The platform shall offer the possibility to create organizational structures and positions, within the platform interface. This is a desired requirement, but not a mandatory one.

Q13: On the page 18 you specify:

"logistics information management necessary to conduct courses" This means scheduling?

A13: This refers to scheduling, adding educational materials, adding evaluation means (tests, homework), and adding learners.

Q14: On the page 18 you specify:

"customized and automatic notification subsystem"

What kinds of events have to be proceed by notifications?

A14: This refers to adding or removing a learner from a course, or when a learner sends a request for joining a course and needs approval from the teacher etc.

Q15: On the page 18 you specify:

"The system should allow communication among its users through the following modules: forum and e-mail"

And what about instant messages ("IM")? Or it could be only allowed in groups for synchronous training?

A15: As it is mentioned in "Chat – messaging": "Within the system should be available the possibility of transmitting instant messages ("IM") both in plenary (session associated with the group), as well as private direct users"

Q16: On the page 19 you specify:

"An individual may have the role of one or several actors in the system, but only one role in every use case. "

If it mean that one person are going to have several account in order to hold several roles. But on page 17 there was phrases about aggregation of rights. Or user with several roles approved to them may switch between them during theirs sessions of working in system? So what's correct?

A16: No. Any user may have one or several roles, and each role has its own use cases.

Q17: On the page 21 you specify:

"At the moment, there are no other external information systems or resources that should be connected to the LPA's eLearning system "

So no billing system, no resource management system for accounting training hours of instructors? Also accent is "at the moment"? but there is no way not appearing such necessarity in future.

A17: The platform should have a mechanism (such as cas, soap) to allow integrations with third parties

Q18: On the page 22 you specify:

"The System Administrator will be able to edit/adjust the content. The System Administrator will be able to configure the learning content."

These 2 functions are too vast and global

A18: The system administrator must have access to all areas of the platform. His actions within the platform should not be restrained.

Q19: On the page 22 you specify:

"The system will enable learner to fill in the electronic forms online"

What about management of this users? Who and how detects what to do with new user, registered online?

A19: After completing an electronic form, the user account will be automatically created within the platform but with an inactive status. A user with according rights will review the form and activate his account.

Q20: On the page 22 you specify:

"Educational content import operations should be planned by specifying the date and time of execution."

Maybe here is needed some words about versions and others? Because import means changing an already existing content.

A20: The platform must offer the possibility to schedule the import of SCORM materials by specifying the date and time of execution. Import does not mean "changing an already existing content", that is a check-in – check-out mechanism.

Q21: On the page 25 you specify:

"The instructor user should be able to create virtual classes with distinct educational materials based on each learner profile, reducing preparation time rate for each user" who is that learner? Is that about individual learning route? And how instructor know about features and differences of each user?

A21: The Learner (student, trainee) is the user who will benefit from the training process. No, this is not about individual learning route; it is about the synchronous training method. The instructor will know the features and differences of each users based on the group that they are part of.

Q22: On the page 25 you specify:

"The proposed eLearning system should allow the instructor user to access during a statistical test in real time through which can view the time spent by each learner, the number of questions completed, and the number of correct responses made during the test. "

So instructor could see answers before learner approved them?

A22: No. As it is mentioned: "the number of correct responses made" (number of correct answered questions)

Q23: On the page 27 you specify:

"The system will designate the events to be logged "

So who could choose what to log?

A23: A user with according rights such as an administrator.

Q24: On the page 30 you specify:

"The security system shall allow for flexibility in configuration and low connection with the other subsystems. "

What subsystems?

A24: The system should provide a flexible way for configuring the security component, as well and for other components of the system.